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EMPLOYEE ENGAGEMENT PRACTICES IN ELECTRONICS INDUSTRY IN COIMBATORE

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Abstract

Employee Engagement is a key variable for organizational success. Employee Engagement is a positive attitude held by the employees towards the organization and its values. Employees feel engaged when they find motivation and personal meaning in their work, get positive interpersonal support and also operate in a work environment that is efficient. The aim of this study is to identify the factors which influence employees most towards their active engagement in the organization. The study was done in the Electronic Industry in Coimbatore. For this purpose, top four firms were selected and 200 employees were chosen as respondents for the study. The work was executed with the help of a questionnaire and factor analysis was used to identify the major factors which influenced employees' engagement in an organization. The study indicate that Importance of Job to the Employees and Good Communication System are the important factors.

Key Words: Employee Engagement, Employees, Organization.

1. INTRODUCTION

Engagement at work was conceptualized by Kahn, (1990) as the 'harnessing of organizational members to their work roles. In engagement, people employ and express themselves physically, cognitively, and emotionally during role performances. Employee Engagement is the level of commitment and involvement an employee has towards their organization and its values. An engaged employee is aware of business context and works with colleagues to improve performance within the job for the benefit of the organization. The organization must work to develop and nurture engagement, which requires a two-way relationship between employer and employee.

Categories of Employee Engagement

According to the Gallup (2006), there are different types of people.

Engaged: "Engaged" employees are builders. They want to know the desired expectations for their role so that they can meet and exceed them. They are naturally curious about their company and their place in it. They perform at consistently high levels. They want to use their talents and strengths at work every day. They work with passion and they drive innovation.

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Not Engaged: Not-engaged employees tend to concentrate on tasks rather than the goals and outcomes they are expected to accomplish. They want to be told what to do so that they can do it and say they have finished.

Actively Disengaged: The "actively disengaged" employees are the "cave dwellers." They are "consistently against virtually everything. They are not just unhappy at work but also busy acting out their unhappiness .They sow seeds of negativity at every opportunity.

2. STATEMENT OF THE PROBLEM

To state in simple words, Employee Engagement is the energy, passion or fire that employees have towards their work and the employer. The challenge today is not just retaining talented people but fully engaging them, capturing their minds and hearts at each stage of their work performance. The gap in knowledge between the needs of organizations and the ability of employees to respond effectively is problematic. Hence the study on the critical driver of business success has nowadays become very essential as the rate of employee attrition is witnessed heavily in every industry. The same problem was also witnessed by the Researcher in switch board manufacturing industry. This may be due to the lack of understanding of the organization about the expectation of the employees and vice versa. Especially in the digital world, the employee retention has become a significant task of every HR manager in the organization. Hence a study is needed to trace the gap between employer and employee about the expectations and perceptions.

3. REVIEW OF LITERATURE

Ching-Yuan Huang and Rhay-Hung Weng (2002), in their study on Employee Engagement, examined the effects of interpersonal attraction, self-efficacy and transformational leadership on relationship effectiveness and to verify the effect of relationship effectiveness on new employees' work outcome. The results showed a striking effect of relationship effectiveness on work outcome variables, including employee's job satisfaction and organizational commitment.

Janet Cheng and Lian Chew (2004) in their study on the influence of human resource management practices on the retention of core employees of Australian organizations, employed the Delphi Technique to obtain the opinions of an expert panel of thirteen, in-depth interviews, involving twelve human resource managers of Australian organizations and a quantitative survey of 800 employees from nine Australian organizations. The findings of the study revealed positive significant co relationships between the eight factors and organizational commitment. Moreover, it was highlighted that commitment acted as a partial mediator of remuneration, recognition and reward, training and career development and work environment on intent to stay.

Nowier and **Mohammed al- Anzi** (2009) in their study on workplace environment and its impact on employee performance, examined the relationship between personality, work environment preferences, and the outcome variables, performance and commitment. Findings of the study revealed that when both the personality and work environment dimensions were included to assess mediating effects, the work environment dimension of goal orientation was the only variable that maintained a significant relationship with employee performance and commitment.

According to **Rhay-Hung Weng**, et.al. (2010), the study on the effects of career development and role modeling functions on the employee engagement of new employees in Taiwan's organization, revealed that career development and role modeling functions have positive effects on job satisfaction and organizational commitment of new employees. However, the psychosocial support function was incapable of providing adequate explanation to these work outcomes.

4. OBJECTIVES OF THE STUDY

To identify the major drivers which influence employee engagement in the Electronics Industry

5. HYPOTHESIS OF THE STUDY

A null hypothesis was formulated based on the objective given above.

 H_{o} : Human Resource Factors do not differ significantly in their impact on Employee Engagement practices among employees in electronics industry.

6. METHODOLOGY

6.1 Sampling Size

The study was designed to be empirical in nature. Among the available firms in Electronics Industry, top four firms were selected and 200 employees were chosen as sample, by using simple random method.

6.2 Collection of Data

The study was based on both primary and secondary data. The primary data were directly collected from the employees with the help of a structured questionnaire and secondary data were collected from books, journals and websites.

6.3 Tools Used for Analysis

The data collected with the help of questionnaire were analyzed with the help of Factor Analysis.

i. Factor Reduction

Factor Reduction is a set of techniques which, by analyzing correlations between variables, reduces their numbers into fewer factors which explain much of the original data, more economically. Even though a subjective interpretation can result from a factor analysis output, the procedure often provides an insight into relevant psychographic variables and results in economic use of data collection efforts. The subjective element of factor analysis is reduced by splitting the sample random into two and extracting factors separately from both parts. If similar factors result, the analysis is assumed as reliable or stable.

The results of the two tests, namely, KMO and Bartlett's test of sphericity, are presented in **Table-1**. The Kaiser-Meyer-Olkin Measure of Sampling Adequacy is a statistic that indicates the proportion of variance in the variables that might be caused by underlying factors. The KMO value being greater than 0.50 indicated the relevance of the Factor Analysis for the data and KMO measure of 0.501 indicated the appropriateness of using the Factor Analysis. Bartlett's test of sphericity tests whether the variables are related and therefore suitable for structure detection. The significance value is 0.000, indicating that Factor Analysis would be useful for the data.

Table-2 represents the results of the factor extraction process by using Principal Component Analysis. This was used to identify the number of factors to be extracted from the data by using varimax rotation method. In the principal component analysis, total variance in the data is considered. The proportion of the variance was explained by 28 factors in each variable. The proportion of variance is explained by common factors called communalities of the variable. Principal component analysis works on initial assumption that all the variance is common. Therefore, before extraction, communalities are 1.000. Then the most common approach for determining the number of factors to retain (i.e.) examining Eigen value was done.

The total variance explained in **Table-5**, for the first factor, namely, 'Importance of Job' was explained with the highest variance of 5.851%, with Eigen value of 1.638. Rotated component matrix, given in **Table-3**, assessed that coefficients for factor loadings recorded high absolute correlation with variables, namely due importance was given to complete employees work in time [.745], employees are clear about the objectives [.618] and employees are familiar with core values[.757].

The total variance explained in **Table-5** for the second factor, namely, 'Good Communication' was explained with the highest variance of 3.471%, with Eigen value of .972. Rotated component matrix, given in **Table-3**, assessed that coefficients for Factor loadings recorded high absolute correlation with the variables, namely, bottom up approach is followed [.782], feedback about the performance of the employees was given in time[.762] and employees are allowed to speak up[.805].

The total variance explained in **Table-5** for the third factor, namely, 'Training' was explained with the highest variance of 2.704%, with Eigen value of .757. Rotated component matrix, given in **Table-3**, assessed that coefficients for Factor loadings recorded high absolute correlation with variables, namely, career development is considered when given training[.732] and encouragement is given develop the employees abilities[.829].

The total variance, explained in **Table-5**, for the fourth factor, namely, 'Improvement and Rewards' was explained with the highest variance of 1.941%, with Eigen value of .543. Rotated component matrix given in **Table-3** assess that coefficients for Factor loadings has high absolute correlation with the variable compensation provided are more competitive [.764]

The total variance explained in **Table-5** for the fifth factor namely 'Instruction given by supervisor' was explained with the highest variance of 1.355%, with Eigen value of .379. Rotated component matrix, given in **Table-3**, assessed that coefficients for Factor loadings recorded high absolute correlation with the variable, 'required inputs are given to perform the work' [.665]

The total variance explained in **Table-5** for the sixth factor, namely, 'Harmony' was explained with the highest variance of .721%, with Eigen value of .202. Rotated component matrix given in **Table-3**, assessed that coefficients for Factor loadings recorded high absolute correlation with the variables, namely, employee issues are addressed at right time[.723] and good relationship is maintained with my superiors[.794].

7. FINDINGS OF THE STUDY

Based on the results given by rotated component matrix, factors influencing employee engagement practices are classified as 1.Importance of Job 2.Good Communication System in the organization 3.Training 4.Improvement and Rewards 5.Instructions given by supervisors 6.Harmony. The details are given in **Figure-1**.

8. ACCEPTANCE OR REJECTION OF THE FORMULATED HYPOTHESIS

Based on the results of the factor analysis, the formulated null hypothesis is rejected [refer **Table-4**]

9. SUGGESTIONS OF THE STUDY

Organizations are focusing more and more on employee engagement programs and they are taking initiatives to make their employees engaged. Based on the findings from the above study, the following can be done to improve employee engagement.

For improving Work-Life Balance, there should be more frequent social get-togethers for employees and their families. To help them cope up with pressure, employees need to be provided flexible working hours and facilities like crèches, gym and other recreation facilities. The management needs to do more to help employees in meeting their personal, family and social commitments like giving their employees and their families a Family Day.

- Decision-making needs to avoid bureaucratic delays. The management needs to encourage quick and independent decision-making down the line.
- Persons with creative ideas and those who are honest, hardworking and sincere need to be recognized and appreciated. Employees, who do well, should be felicitated through public functions, identifying them as the star of the month and encouraging employee kids participating in various competitions conducted by the organization.
- There is also a need to make the communication channels more open and transparent.

10. CONCLUSION

The present paper made an attempt to study the employee engagement practices. The importance of employee engagement in the organizational setting is undeniable as it is shown in the research (Krishnaveni, 2012). Organizations have to give their employees the freedom to make their work exciting and an environment conducive to engaged work life. Employees are the assets of the organization and if they are not given a space whereby they can make a perfect blend of both work and fun, optimum performance from them may be difficult. Employee engagement emphasizes the importance of employee communication in the success of any business. Therefore, employee engagement should not be a onetime exercise but a continuous process of learning, improvement and action. It is an initiative organized to form a truly engaged workforce that creates internal value, promises organizations of employment stability and in effect, positions organizations for nonstop development and success. Thus, organizations today are actively looking forward to proceed on behalf of their employees expectations and performance.

11. SCOPE OF THE STUDY

Research has shown that there is a strong link between employee engagement and

organizational performance. Organizations around the globe are measuring their employees' level of engagement in the attempt to improve productivity, profitability, turnover and safety. According to the Report by Blessing White and HRAnexi (2008), employees in India enjoy higher levels of job satisfaction and connect more strongly with the objectives of their organization. It is a significant competitive advantage over firms in other parts of the world. The workforce in India also enjoys more buoyant job market and wage inflation. This has a direct impact on workers' expectations as well as the factors influencing their decision to stay or leave their current job. Understanding the specific factors influencing the engagement levels of the workforce will be important to any organization looking to positively influence the productivity of its workforce. A clear and concise definition of employee engagement can give human resource development practitioners and managers powerful tools to develop workplace strategies that can greatly improve employee satisfaction, fulfillment and loyalty. Hence the scope for continued research on Employee Engagement is immense.

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S. No	Factors	Identified factors influencing Employee Engagement
1.	Due importance is given to complete my work in time	Importance of job
2.	Clear about the objectives of my work which I need to achieve	
3.	Familiar with the core values of the organization	
4.	Bottom up approach is also followed as means of communication	Good
5.	Feedback about the performance of employees are communicated to them	Communication
6.	Employees are allowed to speak up the way things are done	
7.	Career development is also considered where providing training	Training
8.	Encouragement is given to develop my abilities	
9.	Compensation provided are more competitive	Improvement and Rewards
10.	Required inputs are given to perform the work	Instructions given by superiors
11.	Employees issues are addressed at right time	Harmony
12.	Good relationship is maintained with my superiors	

Figure-1 : Factors Influencng Employee Engagement Practices

Employee Engagement Practices in Electronics Industry in Coimbatore

Table-1 KMO & Bartlett's Test for the Factors Influencing Employee Engagement

Kaiser – Meyer- Olkin Measure of Sampling Adequacy	.501
Bartlett's test of Sphericity Approx. Chi-Square	1334.613
Df	378
Sig.	.000

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Table-2Communalities	IOr	ractor	Kelated	τo	Employee	Engagement

S.NO	COMMUNALITIES	INITIAL	EXTRACTION
1	The nature of work done	1.000	.527
2	Clear about the objectives	1.000	.553
3	Familiar with core values	1.000	.622
4	Performing my job	1.000	.565
5	Importance is given to complete	1.000	.615
6	Acute concentration	1.000	.562
7	Top down approach is followed	1.000	.634
8	Bottom up approach	1.000	.703
9	Well informed the happenings	1.000	.587
10	Employees are allowed	1.000	.738
11	Encourages employee suggestion	1.000	.584
12	Feedback about the performance	1.000	.644
13	Training requirement	1.000	.548
14	Extend my abilities	1.000	.721
15	Adequate training	1.000	.605
16	Career development	1.000	.698
17	Work performance	1.000	.490
18	Regular performance	1.000	.527
19	Performance incentives	1.000	.534
20	Compensation provided	1.000	.718
21	Updated practices	1.000	.545
22	Execution of the work	1.000	.743
23	Required inputs	1.000	.542
24	Clear communication	1.000	.670
25	Employee issues	1.000	.601
26	Relationship with my peers	1.000	.6 16
27	Relationship with my superiors	1.000	.701
28	Growth of the organization	1.000	.497

Source: Primary Data

I Required inputs .665 .193 .088 .072 .085 .052 .011 .176 .064 .061 .017 .022 2 Encourages employee suggestion .652 .104 .139 .066 .146 .144 .202 .031 .070 .125 .004 .143 3 Relationship with my peers .538 .081 .066 .019 .093 .267 .070 .297 .054 .066 .187 .315 4 Importance is given to complete .119 .745 .062 .058 .046 .030 .066 .043 .089 .109 .093 .012 5 Top down approach .017 .668 .235 .200 .157 .040 .062 .009 .111 .122 .104 .118 .321 .210 .210 .213 .129 .068 7 Clear about the objectives .122 .104 .1618 .114 .114 <t< th=""><th>S. No</th><th>Factors</th><th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th></t<>	S. No	Factors	1	2	3	4	5	6	7	8	9	10	11	12
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peers 1.538 0.081 006 019 0.93 2.87 070 297 034 006 1.88 315 4 Importance is given to complete .119 .745 .062 058 046 030 066 043 .089 .109 093 .012 5 Top down approach 0.017 .668 235 .200 .157 .040 .062 .009 114 126 .133 .121 .210 .210 .272 .048 .048 .113 .425 .186 7 Clear about the objectives 122 .104 .618 .135 .114 .141 .106 .043 .203 .015 .198 .009 8 Growth of the organization .096 .073 .615 .052 .079 .115 .028 .087 .192 .123 .102 .123 .123 .102 .113 .123 .101 .213 .103 .014 </td <td>2</td> <td>Encourages employee</td> <td>.652</td> <td>104</td> <td>139</td> <td>.066</td> <td>.146</td> <td>144</td> <td>.202</td> <td>.031</td> <td>070</td> <td>125</td> <td>004</td> <td>.143</td>	2	Encourages employee	.652	104	139	.066	.146	144	.202	.031	070	125	004	.143
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13 Employee issues 021 .062 078 .118 .723 .001 .037 .073 .006 081 .122 161 14 Well informed the happenings .067 .035 .281 298 .556 021 085 .005 .021 .173 248 .074 15 Regular performance .036 006 .139 .200 .444 029 313 .029 049 .318 036 .255 16 Compensation provided 043 .025 .037 .010 157 .764 .001 .073 .194 .215 .041 .121 17 Training requirement .197 066 003 114 .381 .529 .013 087 .231 073 .022 014 18 Feed back about the performance .076 .071 .046 056 .016 .012 .762 117 .024 .088 .132 .085 19 Performing my job .079 .330 .051	11	Bottom up approach	082	.096	.022	.782	.048	.019	.102	017	.166	.165	.080	.015
14 Well informed the happenings .067 .035 .281 298 .556 021 085 .005 .021 .173 248 .074 15 Regular performance .036 006 .139 .200 .444 029 313 .029 049 .318 036 .255 16 Compensation provided 043 .025 .037 .010 157 .764 .001 .073 194 .215 .041 .121 17 Training requirement .197 066 003 114 .381 .529 .013 087 .231 073 .022 014 18 Feed back about the performance .076 071 .046 056 016 012 .762 117 024 .088 .132 .085 19 Performing my job .079 .330 .051 .293 205 004 .419 .198 .090 031 043 305 20 Career development .151 .120	12	Updated practices	068	.044	.035	578	020	.110	.327	.126	.187	.158	.057	.066
happenings.067.053.281298.556021085.005.021.173248.07415Regular performance.036.006.139.200.444029313.029049.318036.25516Compensation provided043.025.037.010157.764.001.073194.215.041.12117Training requirement.197066003114.381.529.013087.231073.02201418Feed back about the performance.076071.046056016012.762117024.088.132.08519Performing my job.079.330.051.293205.004.419.198.09003104305420Career development.151.120.019134044059244.732197003021.05421Performance incentives139068.013.093.062.394.001.518.116196.13705422Work performance.126256.057043.203.002.260.491.216.047.03606623Familiar with core values.043.044.136.094.018.103.025057 <td< td=""><td>13</td><td>Employee issues</td><td>021</td><td>.062</td><td>078</td><td>.118</td><td>.723</td><td>.001</td><td>.037</td><td>.073</td><td>.006</td><td>081</td><td>.122</td><td>161</td></td<>	13	Employee issues	021	.062	078	.118	.723	.001	.037	.073	.006	081	.122	161
16 Compensation provided 043 .025 .037 .010 157 .764 .001 .073 194 .215 .041 .121 17 Training requirement .197 066 003 114 .381 .529 .013 087 .231 073 .022 014 18 Feed back about the performance .076 071 .046 056 016 012 .762 117 024 .088 .132 .085 19 Performing my job .079 .330 .051 .293 205 004 .419 .198 .090 031 043 305 20 Career development .151 .120 .019 134 .044 059 244 .732 197 003 021 .054 21 Performance .126 256 .057 043 .203 .001 .518 .116 196 .137 054 22 Work performance .126 .256 .057 043 <t< td=""><td>14</td><td></td><td>.067</td><td>.035</td><td>.281</td><td>298</td><td>.556</td><td>021</td><td>085</td><td>.005</td><td>.021</td><td>.173</td><td>248</td><td>.074</td></t<>	14		.067	.035	.281	298	.556	021	085	.005	.021	.173	248	.074
provided043.025.037.010137.764.001.073194.215.041.12117Training requirement.197066003114.381.529.013087.231073.02201418Feed back about the performance.076071.046056016012.762117024.088.132.08519Performing my job.079.330.051.293205004.419.198.09003104330520Career development.151.120.019134044059244.732197003021.05421Performance incentives139068.013.093.062.394.001.518.116196.13705422Work performance.126256.057043.203.002.260.491.216.047.03606623Familiar with core values.043.044.136.094.018103.025057.757039.040.02124Adequate training239059129182.028.294018.212.490206208.19225Relationship with my superiors.046.040.059007.047.139.12605	15	Regular performance	.036	006	.139	.200	.444	029	313	.029	049	.318	036	.255
18Feed back about the performance.076.071.046.056.016.012.762.117.024.088.132.08519Performing my job.079.330.051.293.205.004.419.198.090.031.043.30520Career development.151.120.019134044.059.244.732.197.003.021.05421Performance incentives139.068.013.093.062.394.001.518.116.196.137.05422Work performance.126256.057043.203.002.260.491.216.047.036.06623Familiar with core values.043.044.136.094.018103.025057.757039.040.02124Adequate training239059129182.028.294.018.212.490.206.208.19225Relationship with my superiors046.040.059007.047.139.126.055109.794.093.04926Employees are allowed.098.009002.062.010.098.196.046.033.099.02127Clear communication.359288.003022.118.036.253.153.287 <td>16</td> <td></td> <td>043</td> <td>.025</td> <td>.037</td> <td>.010</td> <td>157</td> <td>.764</td> <td>.001</td> <td>.073</td> <td>194</td> <td>.215</td> <td>.041</td> <td>.121</td>	16		043	.025	.037	.010	157	.764	.001	.073	194	.215	.041	.121
18Feed back about the performance.076.071.046.056.016.012.762.117.024.088.132.08519Performing my job.079.330.051.293.205.004.419.198.090.031.043.30520Career development.151.120.019134044.059.244.732.197.003.021.05421Performance incentives139.068.013.093.062.394.001.518.116.196.137.05422Work performance.126256.057043.203.002.260.491.216.047.036.06623Familiar with core values.043.044.136.094.018103.025057.757039.040.02124Adequate training239059129182.028.294.018.212.490.206.208.19225Relationship with my superiors046.040.059007.047.139.126.055109.794.093.04926Employees are allowed.098.009002.062.010.098.196.046.033.099.02127Clear communication.359288.003022.118.036.253.153.287 <td>17</td> <td>Training requirement</td> <td>.197</td> <td>066</td> <td>003</td> <td>114</td> <td>.381</td> <td>.529</td> <td>.013</td> <td>087</td> <td>.231</td> <td>073</td> <td>.022</td> <td>014</td>	17	Training requirement	.197	066	003	114	.381	.529	.013	087	.231	073	.022	014
20 Career development .151 .120 .019 134 044 059 244 .732 197 003 021 .054 21 Performance incentives 139 068 .013 .093 .062 .394 .001 .518 .116 196 .137 054 22 Work performance .126 256 .057 043 .203 .002 .260 .491 .216 .047 .036 066 23 Familiar with core values .043 .044 .136 .094 .018 103 .025 057 .757 039 .040 .021 24 Adequate training 239 059 129 182 .028 .294 .018 .212 .490 206 208 .192 25 Relationship with my superiors 046 .040 .059 007 .047 .139 .126 055 109 .794 093 049 26 Employees are allowed .098 .009 002	18	Feed back about the	.076	071	.046	056	016	012	.762	117	024	.088	.132	.085
21 Performance incentives 139 068 .013 .093 .062 .394 .001 .518 .116 196 .137 054 22 Work performance .126 256 .057 043 .203 .002 .260 .491 .216 .047 .036 066 23 Familiar with core values .043 .044 .136 .094 .018 103 .025 057 .757 039 .040 .021 24 Adequate training 239 059 129 182 .028 .294 .018 .212 .490 206 208 .192 25 Relationship with my superiors 046 .040 .059 007 .047 .139 .126 055 109 .794 093 049 26 Employees are allowed .098 .009 002 .062 .010 .098 .196 .046 033 099 .805 .127 27 Clear communication .359 288 .003 <td>19</td> <td>Performing my job</td> <td>.079</td> <td>.330</td> <td>.051</td> <td>.293</td> <td>205</td> <td>004</td> <td>.419</td> <td>.198</td> <td>.090</td> <td>031</td> <td>043</td> <td>305</td>	19	Performing my job	.079	.330	.051	.293	205	004	.419	.198	.090	031	043	305
22 Work performance .126 256 .057 043 .203 .002 .260 .491 .216 .047 .036 066 23 Familiar with core values .043 .044 .136 .094 .018 103 .025 057 .757 039 .040 .021 24 Adequate training 239 059 129 182 .028 .294 018 .212 .490 206 208 .192 25 Relationship with my superiors 046 .040 .059 007 .047 .139 .126 055 109 .794 093 049 26 Employees are allowed .098 .009 002 .062 .010 .098 .196 .046 033 099 .805 .127 27 Clear communication .359 288 .003 022 .118 036 .253 .153 .287 .320 .395 .116	20	Career development	.151	.120	.019	134	044	059	244	.732	197	003	021	.054
23 Familiar with core values .043 .044 .136 .094 .018 103 .025 057 .757 039 .040 .021 24 Adequate training 239 059 129 182 .028 .294 018 .212 .490 206 208 .192 25 Relationship with my superiors 046 .040 .059 007 .047 .139 .126 055 109 .794 093 049 26 Employees are allowed .098 .009 002 .062 .010 .098 .196 .046 033 099 .805 .127 27 Clear communication .359 288 .003 022 .118 036 .253 .153 .287 .320 .395 116	21	Performance incentives	139	068	.013	.093	.062	.394	.001	.518	.116	196	.137	054
values .043 .044 .136 .094 .018 103 .025 057 .757 039 .040 .021 24 Adequate training 239 059 129 182 .028 .294 018 .212 .490 206 208 .192 25 Relationship with my superiors 046 .040 .059 007 .047 .139 .126 055 109 .794 093 049 26 Employees are allowed .098 .009 002 .062 .010 .098 .196 .046 033 099 .805 .127 27 Clear communication .359 288 .003 022 .118 036 .253 .153 .287 .320 .395 116	22	Work performance	.126	256	.057	043	.203	.002	.260	.491	.216	.047	.036	066
25 Relationship with my superiors 046 .040 .059 007 .047 .139 .126 055 109 .794 093 049 26 Employees are allowed .098 .009 002 .062 .010 .098 .196 .046 033 099 .805 .127 27 Clear communication .359 288 .003 022 118 036 253 .153 .287 .320 .395 116	23		.043	.044	.136	.094	.018	103	.025	057	.757	039	.040	.021
superiors 046 .040 .059 007 .047 .139 .126 055 109 .794 093 049 26 Employees are allowed .098 .009 002 .062 .010 .098 .196 .046 033 099 .805 .127 27 Clear communication .359 288 .003 022 118 036 253 .153 .287 .320 .395 116	24	Adequate training	239	059	129	182	.028	.294	018	.212	.490	206	208	.192
27 Clear communication .359288 .003022118036253 .153 .287 .320 .395116	25	1 0	046	.040	.059	007	.047	.139	.126	055	109	.794	093	049
	26	Employees are allowed	.098	.009	002	.062	.010	.098	.196	.046	033	099	.805	.127
28 Extend my abilities .035 .081 .022 019 065 .088 .055 007 .060 016 .080 .829	27	Clear communication	.359	288	.003	022	118	036	253	.153	.287	.320	.395	116
	28	Extend my abilities	.035	.081	.022	019	065	.088	.055	007	.060	016	.080	.829

Table-3 Rotated Component Matrix for Employee Engagement

1. Extraction method: Principal Component Analysis, 2. Rotation Method: Varimax with Kaiser Normalization 3. Rotation converged in 25 iterations.

Employee Engagement Practices in Electronics Industry in Coimbatore

Null Hypothesis	Statement	Test used for acceptance or rejection of hypothesis		
Ho	The Human Resource factors do not differ	Tools used for testing: Factor		
	significantly in their impact on Employee	Analysis		
	engagement practices among employees in	H _o is rejected [Refer table no:5]		
	electronics industry.			

Table-4 Acceptance / Rejection of the Formulated Hypothesis

 Table-5 Impact of Human Resource Factors on Employee Engagement Practices among Employees in Electronics Industry

Attri bute No:	Factors	Identified factors influencing Employee Engagement	Loadings of variable /attributes	Commu nalities	Percentage of variance explained and its Eigen value				
4	Due importance is given to complete my work in time		.745	.657	Variance				
7	Clear about the objectives of my work which I need to achieve	Importance of job	.618	.564	explained=5.851% Eigen value=1.638]				
23	Familiar with the core values of the organization		.757	.630	No. of Variables=3				
11	Bottom up approach is also followed as means of communication	Good	.782	.757	Variance				
18	Feedback about the performance of employees are communicated to them	Communi- cation	.762	.793	explained=3.471% Eigen value=.972] No. of Variables=3				
26	Employees are allowed to speak up the way things are done		.805	.632					
20	Career development is also considered when providing training	Training	.732	.633	Variance explained=2.704% Eigen value=0.757]				
28	Encouragement is given to extend my abilities		.829	.786	No. of Variables=2				
16	Compensation provided are more competitive	Improvement and Rewards	.764	.625	Variance explained=1.941% Eigen value=.543] No. of Variables=1				
1	Required inputs are given to perform the work	Instructions given by superiors	.665	.696	Variance explained=1.355% Eigen value=.379] No. of Variables=1				
13	Employees issues are addressed at right time	Harmony	.723	.654	Variance explained=0.721%				
25	Good relationship is maintained with my superiors		.794	.640	Eigen value=0202] No. of Variables=2				
	Variance Explained				16.043				
Total N	Number of Variables				12				
Source: Drimary data									

Source: Primary data.

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